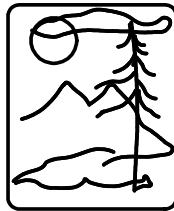


MES STUDENT POLICY HANDBOOK

2010-2011



**MASTER OF ENVIRONMENTAL STUDIES
THE EVERGREEN STATE COLLEGE
OLYMPIA, WASHINGTON**

September 2010

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THE EVERGREEN STATE COLLEGE

Master of Environmental Studies

WELCOME!

Congratulations on your enrollment in Evergreen's Graduate Program on the Environment, the Master of Environmental Studies (MES). The MES faculty and look forward to working with you to realize your academic and professional objectives. We hope that you will find the program and its classes current with contemporary environmental critical thinking and problem solving.

The program emphasizes environmental issues in the Pacific Northwest as well as national and international relationships. Our regional focus situates environmental issues within philosophical and professional contexts. The Evergreen MES degree emphasized interdisciplinary, experiential education similar to the undergraduate curriculum. Program content is taught in required core classes, electives, individual learning contracts and internships, and thesis work.

The MES faculty and staff are committed to helping you successfully complete the MES program. Consultation with faculty and staff is advisable when considering academic and professional decision-making. This handbook is a guide to the policies and operational details of the program. Please keep it with your basic reference documents, as it will serve as the initial source for answers to your questions on these topics. The Assistant Director, Student Assistant, and Director may be consulted at any time regarding policies, choices and decision-making as you navigate through the program.

A companion document, the Thesis Handbook, will help you when it comes time to initiate and complete the required thesis. The handbook is available on the MES web site (<http://www.evergreen.edu/mes/thesisinformation.htm>). The 12 credit thesis project must be completed in the second year (third year for part-time students). Beginning in Fall Quarter Case Studies, students work with faculty to complete a thesis prospectus. Thesis work is done in conjunction with faculty Winter and Spring Quarters in thesis workshop classes.

The Director and staff continually work to improve curricular offerings, procedures, and policies. Final decision-making on policy changes is done in consultation with MES faculty, staff and students. Revisions are clearly stated and published.

Again, welcome to the MES program. At this time of increasingly difficult environmental conditions, the expertise you gain through this program will enable you to join previous MES graduates in many walks of life dedicated to the protection and restoration of environmental quality, both here in the Pacific Northwest and around the world.

Martha L. Henderson, PhD.
Director, Master of Environmental Studies Program

DEGREE REQUIREMENTS

MES students are required to successfully complete a total of 72 quarter-hours of credit, including 28 core credits in sequence, 32 elective credits, and 12 thesis credits. The first three core courses carry eight units of credit, the fourth core course carries four units, and electives normally carry four units. Courses are successfully completed when all credits are awarded by faculty via narrative evaluation. Students have four calendar years (16 quarters, including summers), starting with their first fall quarter, in which to complete all degree requirements. A one year extension may be available with director approval. If a student has an approved leave of absence (please see Leave of Absence section, page 11), the period of time the student was approved for leave will not be included in the 4 calendar years.

Curriculum

The MES curriculum is divided between core requirements and a series of electives. A thesis completes a student's work in the program. The core classes are taught each year. Students begin as a cohort in the first core class, Conceptualizing Our Regional Environment, and must progress through each class before taking the next core class. The second core program, Ecological and Social Sustainability (ESS) taught during Winter Quarter includes a Candidacy Paper requirement. Year 1 students must successfully complete this requirement in order to be successfully admitted to the program and advance to the remaining core curriculum. During Spring Quarter, students enroll in Quantitative and Qualitative Methods. This program introduces students to statistical and qualitative options for investigating environmental problems. The last core class is Case Studies which reviews significant examples in environmental research and decision-making. Students must also submit a signed thesis prospectus with the support of a potential thesis reader. The last two quarter core classes are dedicated to completing the thesis project.

Three thematic areas of study are available to students as well as the option to select classes across the areas. The three thematic areas are: 1) Energy and Climate Change; 2) Sustainable Communities; and 3) Ecology. Electives offered in methodology and research techniques such as Geographic Information Systems are recommended in all of the thematic areas. These areas do not constitute a designation at graduation but do provide students with specialized areas of knowledge. When coupled with the thesis project, and linked to individual contracts or internships, these learning experiences can support student learning and are clarified in the student's transcript.

The three thematic areas have been developed based on adjunct faculty expertise, current environmental conditions, tribal, federal, state and local mandates, public resource management, environmental policy, environmental education, and research methods and techniques. A series of electives, usually three classes, are taught each year. In some cases a class such as Environmental Education is taught every other year.

Regular Evergreen faculty teaching in MES are encouraged to teach an elective (4 credit) class at least once during their two year commitment to the program. The majority of electives are taught by adjunct faculty who have distinguished themselves as leaders in their fields of study either through advanced degrees or employment. The MES program is highly dependent upon these adjunct faculty to provide professionally related education goals, internships and in some cases, thesis support.

ADMISSION TO MES

Admission to the MES is based upon demonstration of a sound academic and/or professional history, coupled with community involvement, and the Admission Committee's belief in the candidate's potential for academic success.

Candidates may be admitted **provisionally** or **conditionally** if they have not met all of the admission requirements. Students are accountable for satisfying those requirements, as specified in their letter of admission and within the specified time limits.

Provisional Admission

Students who are admitted provisionally with the requirement that they complete an undergraduate degree prior to entering the MES program must order an official transcript from the degree-granting institution immediately upon completion of the undergraduate degree. Official transcripts are due no later than the date specified in the student's letter of admission.

Students who are admitted provisionally with the requirement that they complete the GRE prior to entering the MES program must submit official test scores no later than the date specified in the student's letter of admission.

Provisionally admitted students will not have access to their financial aid offer until the provision is lifted.

Conditional Admission

Students admitted conditionally are notified of the terms of their admission in their admission letter. The conditions generally require completion of studies related to the admission prerequisites (microeconomics, statistics, biology or earth science). Documentation that the conditions have been satisfied, such as official transcripts of courses taken, should be sent to the Admissions Office as soon as possible after the completion of the work and no later than the date(s) specified in the student's letter of admission. If the requirement is not fulfilled by the date(s) specified, then the student may not enroll in any future core classes until the requirement(s) are completed. Students may take MES electives during this time.

COMMUNICATION

Online System

Students are given a "MyEvergreen" account at my.evergreen.edu when they are admitted. This site is the official mode of communication between students and the college. It includes:

- Course registration (including individual study contracts and internship contracts)
- Student jobs database
- Financial aid
- Evaluations
- Webmail
- Web payments
- Student account information
- Transcript orders

E-Mail

Students must use their evergreen.edu webmail, as all official communication from the college and the MES Program is dispersed this way. The college is not responsible for any communications you do not receive from your evergreen.edu email, found at www.evergreen.edu/webmail. This email account is a primary mechanism for official college communications to students, including registration and student account information, announcements of official college policies and general announcements and information. As part of their responsibility to work with the college to manage their business and enrollment issues, students are expected to check their college email account on a regular basis. From the e-mail settings page, you can forward your Evergreen e-mail account to another preferred e-mail provider that you may already be using (e.g., hotmail, gmail), thereby receiving college correspondence through another e-mail address. If you choose to forward your Evergreen e-mail to another provider, you will be responsible for maintaining the ongoing viability of that third party address. (See <http://www.evergreen.edu/computing/> for further information.)

Mailboxes

All actively enrolled students have their own mail file-folders, which are located in the Graduate Student Resource Center, Room 3023, Lab I. Faculty and staff use these folders for distributing information to individual students. Students should get in the habit of checking their folders periodically.

Contact Information

It is very important that students keep their residential mailing address and phone listings up-to-date with the Office of Registration and Records and with the MES office, so that the program and the college can communicate with them.

Computer Labs

The College provides access to the Internet on the networked computers in the Computer Center (first floor of Library) and the Computer Applications Lab (CAL B LAB 2, room 1223).

REGISTRATION

General Information

You may register for courses at my.evergreen.edu any time before the fifth day of class each quarter. Late fees apply after that time. Students are encouraged to register as soon as possible after their Registration Time Ticket in my.evergreen.edu indicates. Once you register for their Fall core class, you are automatically registered for the Winter and Spring section of core courses (not electives) for that particular year. It is your responsibility to double-check your registration status and current credit-load at my.evergreen.edu and make adjustments if needed. MES students may register for up to 12 credits per quarter. Should you wish to register for more, you will need approval from the MES director. More specific registration information is available from the Office of Registration and Records, 360-867-6180, or online at <http://www.evergreen.edu/registration>.

Undergraduate Courses

Graduate students who take undergraduate courses for undergraduate credit will be charged undergraduate tuition rates for those credits. These credits will not satisfy the MES elective requirements, and graduate tuition waiver awards cannot be used to pay for them. However, exceptional circumstances might occur in which a graduate student enrolled in an advanced undergraduate course would complete, with faculty approval, the undergraduate course and receive

graduate credit. A course is considered graduate-level when it is approached from a philosophical base, has theoretical arguments, uses primary data, supports critical data analysis and thinking and leads to advanced conclusions and decision-making. Special arrangements must be made with the MES Director before enrolling in any undergraduate course for graduate credit.

Electives

The MES program offers about three electives each Fall, Winter and Spring quarter. Some repeat every year, and some repeat every other year. Students must take 32 elective credits, which can be made up of MES electives, MPA electives, summer graduate-level courses, individual study contracts, internships, or transfer credits.

MPA Electives

The Master of Public Administration program offers electives that may be appropriate for individual MES students (example: Grant Writing). Up to 8 credits in MPA electives may be used toward the MES degree with MES Director approval. Two-credit MPA electives will not count toward the MES degree, although students may take these courses for their own personal enrichment. Financial aid can be applied toward MPA courses.

Summer courses

The MES program typically does not offer summer courses; however, students are highly encouraged to earn elective credits through an internship or independent learning contract (see pages 6 and 8). Students may also choose to take MPA courses or appropriate graduate courses on other campuses (with approval of MES Director) during the summer. If a student anticipates doing a thesis project that involves summer field work, the student is highly advised to work with a faculty member to create a methodology for data collection during the summer prior to taking Case Studies.

Studying Abroad

Some students may be interested in an internship, independent learning contract, class, or thesis work (data collection/field work) that involves international travel. Prior to travel, MES students are required to go through the same process as undergraduate students who study abroad. This entails filling out a Travel Waiver Form for liability reasons and getting signatures from the appropriate dean. Please see the MES Assistant Director for assistance if your studies involve international travel. For more information, please go to <http://www.evergreen.edu/studyabroad>.

Transfer credits

The MES program will accept up to 12 hours of graduate credit earned within the past 5 years at accredited institutions. This includes those taken as a special MES graduate student. Normally, graduate credit earned through extension or correspondence work and continuing education credits will not be considered. Additionally, graduate credit will not be awarded for life and/or work experience. Students wishing to obtain transfer credit for course work completed elsewhere prior to their MES enrollment should make their intention known to the MES Program Director before or during the first quarter after they begin their graduate studies at Evergreen. Students interested in obtaining transfer credit for course work taken elsewhere while enrolled in the MES program should consult with the MES Director before enrolling in such courses. Transfer credit is awarded by the Director following review of appropriate materials, including transcripts and course syllabi. Official transcripts must be submitted to the Admissions Office before transfer credit can be awarded.

ACADEMIC ADVISING

In keeping with Evergreen's philosophy of student-initiated learning, graduate students are encouraged to develop a relationship with one of the MES faculty for advice and consultation appropriate to their interests and needs. The first core class offers introductory advising information about the MES program, graduate-level environmental learning, and procedures for an Evergreen education (basically, how to be a "Greener"). A good source of information is normally a student's core seminar leader. Students may also approach any other MES faculty member for advice. The MES Director is also available for general academic advice.

Educational Plan

A yearly workshop will be offered every fall quarter to help students address the following topics:

- (1) The student's academic, professional and personal development goals, considering both specialization and breadth.
- (2) How program offerings will aid the student in meeting her/his goals.
- (3) Selection of electives that incorporate the student's goals.
- (4) How to achieve candidacy in the second quarter.
- (5) Identifying thesis topics.
- (6) Identifying potential independent learning contracts and internships.

CREDIT POLICIES

Completion of all four core programs, in the established sequence, is a requirement of the graduate program. Much of the learning in the programs occurs through the interactions with the faculty team and with classmates. This interaction would be difficult, if not impossible, to achieve in separate courses or an individual learning contract. Furthermore, each core program is designed to build upon previous core programs and/or lay a foundation for subsequent core programs. All graduate students are expected to perform at a high academic level.

In the event that a student does not satisfactorily complete all the requirements in a core program or elective, the student may be given an Incomplete at the discretion of the faculty member with the understanding that the unfinished work must be submitted within one quarter of the term in which the Incomplete was given. Incompletes not removed by the deadline will be reported as No Credit. Partial credit will not be awarded.

If a substantial portion of the class requirements has not been met the faculty team may choose to assign No Credit at the conclusion of the class. In the case that No Credit is reported for a core class, the student will be required to reregister for and complete the entire core class (in sequence).

Students who fail to earn credit for all their academic work in two successive quarters will be placed on academic probation and must earn credit in all academic work for the next quarter in which they are enrolled in order to be in good standing. In the event that a student does not meet this requirement, he or she may be asked to leave the program or required to take a year's leave of absence. Additionally, if a student fails to receive credit for any two quarters of core course work, including the repetition of any core course, the student will be asked to leave the program.

The final decision on the assignment of an Incomplete or No Credit rests with the faculty teaching the class in consultation with the MES Director.

CANDIDACY

In order to earn the MES degree, a student must first be approved as a degree candidate. Candidacy is automatically reviewed upon completion of the first two quarters of core courses. Advancement to MES candidacy is based in part upon demonstration by the student that she or he can design and execute a scholarly research paper and effectively communicate the research results in an oral presentation. In order to provide the candidacy committee with positive evidence, each student will be required to execute such a project as part of the course work in the first-year winter-quarter core program. The written research paper should be analytical (not simply descriptive), well organized, present a thesis and supporting evidence for it, and demonstrate appropriate use of bibliographic resources. Both the written and oral presentations must be in an appropriate scholarly form. The student's overall strength of academic performance to date will also be considered in the decision to grant candidacy.

The candidacy committee, made up of the faculty teaching in the first-year core sequence in that year, will review each student's entire record to that point and recommend to the Director which students should be advanced to candidacy. The Director will notify each student in writing of the decision. Students denied candidacy will not be permitted to continue in the MES Program.

STUDENTS WITH DISABILITIES

Students with documented disabilities may arrange for support through Evergreen's Access Services in Library 2153, or call 360-867-6348.

INTERNSHIPS

General Information

An internship is a learning experience designed to aid students in achieving specific academic and professional objectives. You are strongly encouraged to complete an internship after your first year in core classes in conjunction with your thesis, especially if you do not have prior professional-level experience in environmental work.

Two internship options are available to MES students:

1. **A credit-generating internship** is one in which the student, faculty sponsor, and field supervisor formally agree upon a student's academic objectives for the quarter and a plan for achieving those objectives. It must include new academic learning and not be developed only to obtain work experience or entry-level employment. Occasionally, a student may be allowed to undertake a credit-generating internship with the organization with whom she/he is employed. Evergreen has strict policies for these internships: a student who wishes to do an employment-related internship must work with the Assistant Director early in the planning process to ensure that the credit being sought is for a project that is not a part of his/her regular work.

2. In addition, many organizations advertise entry-level, compensated internships throughout the year and inform the Assistant Director about them. These do not include formal academic components or earn academic credit. While it is important to discuss such internship opportunities with an advisor, taking an internship that does not include academic credit is ultimately an individual arrangement between the student and the internship organization and does not require the formal procedures described below.

It is important that students have an opportunity to become oriented to the MES program before undertaking an internship. Therefore, in most circumstances a student must complete three quarters in the MES program before developing a credit-generating internship. The Director must approve exceptions to this policy.

Internships are often with government agencies, but may be with nonprofit or private sector organizations. If you are considering an internship, you should initiate discussions with a faculty member, the Director, or the Assistant Director. In doing so, you will assess the type of internship in which you are interested (credit-generating or non-credit-generating, paid or voluntary, type of agency or organization, etc.), the extent to which you will benefit from an internship, and how it fits into your overall educational plan.

Internship opportunities are sent out weekly from the Assistant Director's office. Students may also find internships through their own research or thesis interests.

Internship Learning Contract and Registration

A credit-generating internship is planned, arranged and conducted to meet the needs of the host organization and the academic and professional objectives of the student. These objectives, needs and all other internship-related matters are agreed upon before the internship begins, and are formalized in the Graduate Internship Learning Contract. Graduate Internship Learning Contracts require a faculty sponsor, who will guide and review the academic components of the internship, and an internship field supervisor, who will work more directly with the student.

To enroll in a credit-generating internship, login to my.evergreen.edu and go to the "Individual Study Contracts" section under "Students." At the top of that page, select "Create New Contract," then select the internship form, the graduate level of study, and create a name for the contract. You will then be prompted to select the number of credits. The system guides you through drafting the contract by asking you for learning objectives and activities, which should be determined in consultation with your faculty sponsor and field supervisor. The contract is a formal document that must be approved by all parties: student, faculty sponsor, and field supervisor as well as the MES Director or Assistant Director, in order for the student to register. The field supervisor must sign a hard copy and the hard copy must be given to the Assistant Director. The hard copy and all approvals must be submitted by the fifth day of the quarter to avoid late registration fees.

At the completion of a credit-generating internship, it is the responsibility of the student to write a narrative self-evaluation. It is also the field supervisor's responsibility to write an evaluation that assesses the intern's job performance. The field supervisor and student intern should meet to discuss the evaluation at the end of the internship. The student's and field supervisor's evaluations are then sent to the faculty sponsor, who will meet with the student for an internship evaluation conference. The faculty sponsor is responsible for drafting the final internship evaluation, which

will include all or significant portions of the field supervisor's evaluation. The faculty evaluation becomes part of the student's official transcript. Whether or not the student's self-evaluation becomes part of the transcript is optional but strongly encouraged.

While the host organization is encouraged to provide a stipend or salary to the intern, volunteer internships of equivalent learning and professional value are often more readily available. The intern will need to make a decision regarding compensation based on her/his learning objectives and financial condition. The availability of compensation should in no way impinge on the academic validity and quality of the internship experience.

Academic Credit for Internships

In general, two credits per quarter will be awarded for successful completion of a part-time internship (10 hours per week). Four credits will be awarded for completion of an internship of 20 hours or more per week. A second internship will be approved only if it is significantly different from the first, and a student will be approved to register for more than a total of four credits of internship in any given quarter only under exceptional circumstances. Normally no more than eight hours of elective credit can be accumulated through internship and/or individual learning contracts. The MES Director should be consulted before considering any contracts beyond this limit. The evaluations from the field supervisor and student are due at the end of the quarter in which the student registered for internship credits.

INDIVIDUAL LEARNING CONTRACTS

When a student's academic program design cannot be satisfactorily completed through the available elective courses and internships, the student may arrange an individual learning contract with a faculty member. This is a negotiated agreement between the student and faculty for the student to pursue independent, individualized study. In most cases, due to limitations of faculty time, the burden of the academic design and undertaking is on the student, and the faculty acts more as a guide and mentor than as a "teacher," *per se*. Students who believe they will need and benefit from an individual learning contract should consult a trusted faculty member or the MES Program Director for advice on the appropriateness of such an undertaking and for suggested faculty sponsors.

Registration

To enroll in an individual learning contract, login to my.evergreen.edu and go to the "Individual Study Contracts" section under "Students." At the top of that page, select "Create New Contract," then select the individual learning contract form, the graduate level of study, and create a name for the contract. You will then be prompted to select the number of credits. The system guides you through drafting the contract by asking you for learning objectives and activities, which should be determined in consultation with your faculty sponsor. The contract is a formal document that must be approved by all parties: student, faculty sponsor, and MES Director or Assistant Director, in order for the student to register. All approvals must be completed by the fifth day of the quarter to avoid late registration fees.

Academic Credit for Individual Learning Contracts

Depending on the amount of time spent on the contract, the student may choose a two-credit or four-credit contract. A second contract will be approved only if it is significantly different from the first, and a student will be approved to register for more than a total of four credits of contract in

any given quarter only under exceptional circumstances. Normally no more than eight hours of elective credit can be accumulated through internship and/or individual learning contracts. The MES Director should be consulted before considering any contracts beyond this limit. The student's and faculty's sponsors evaluations are due at the end of the quarter in which the student registered for contract credits.

THESIS

Students starting the MES program in Fall 2010 will complete a 12-credit thesis in their final year. Complete thesis information is in the Thesis Handbook, available at <http://www.evergreen.edu/mes/thesisinformation>.

GRADUATION

Students must submit an application for graduation along with the proper fee to the Office of Registration and Records and the Cashier's Office to finalize the degree. Students are eligible and are encouraged to participate in the June commencement exercises if completing their degree requirements in that academic year, which includes the Fall, Winter, Spring and Summer quarters. Students are regularly informed of the application procedures and deadlines by Registration and Records. For graduation in a quarter prior to the June ceremony, the application is due before evaluation week of that quarter. The date on the diploma will reflect the final month of the last quarter in which the student was formally enrolled.

Approval for graduation and participation in the ceremony will be granted by the MES Program Director. To be granted permission to graduate, you must have completed all degree requirements, presented your thesis, had your faculty reader submit your thesis evaluation, submitted your thesis with signature page to the Assistant Director, and paid all fees.

Students who have not completed all graduate degree requirements by the end of Spring quarter will be allowed to participate in commencement exercises PROVIDED the student will have no more than 8 credits of elective course work left to complete and plans to complete the thesis and the remaining elective credits by December 31st.

If you have questions about your eligibility, please contact the Assistant Director.

ACADEMIC HONESTY

Academic honesty is a necessity in a learning community. It makes coherent discourse possible, and is a necessary condition for all sharing, dialogue and evaluation. All forms of academic dishonesty, including but not limited to plagiarism, cheating, and fabrication are violations of Evergreen's Social Contract (see Social Contract section).

Plagiarism is defined as *the conscious appropriation or imitation of the language, ideas, and thoughts of another author or authors, and the representation of them as one's own original work*. In graduate student papers, case studies, and theses, the language, ideas and thoughts of another author or authors must always be acknowledged and properly cited. It is the responsibility of each student in the graduate programs of The Evergreen State College to confer with the faculty and/or an appropriate style manual about the accepted scholarly methods of citing the language, ideas, and thoughts of others. A variety of

excellent sources of advice about avoiding plagiarism can be found through the college Writing Center (<http://www.evergreen.edu/writingcenter/>). A proven case of plagiarism by a graduate student will result in the loss of credit and possible dismissal from the graduate program.

GRIEVANCE PROCEDURES

The following grievance procedures are to be used by MES students, faculty, and staff when disagreements arise outside of disputes about the evaluation of work or award of credit:

1. An individual with a significant, uncomfortable, interpersonal conflict with a classmate, faculty instructor, or staff member is encouraged to resolve the concern directly with the other person. In instances when an individual experiences excessive discomfort or the potential of threat, perhaps due to the other party's power differential, the issue may first be taken up with the MES Program Director or Assistant Director.
2. At any point during the resolution process, a student involved in the process may seek a third party to assist in achieving resolution. Evergreen's Mediation Services office (ext. 6656) or the MES Program Director or Assistant Director may be contacted for assistance. The CARE Network is also available at ext. 5291.
3. If resolution cannot be achieved as a result of the above, the grievance may be filed in accordance with the formal campus grievance procedures. For grievances against students, Andrea Seabert-Olsen (ext. 6891) serves as the College Grievance Officer. Grievances against faculty or staff should be referred to the MES Director. Grievances based on perceived or suspected discrimination should be directed to the Evergreen Civil Rights Officer, Nicole Ack (ext. 5371).

ACADEMIC APPEALS

All appeals of evaluation wording and credit are governed by the college's policy on Amending Student Records, which in turn is governed by the federal Family Educational Rights and Privacy Act (FERPA). This policy can be viewed in the online Faculty Handbook at <http://www.evergreen.edu/policies/f-7660.htm>. Specifically, review by an academic dean is restricted to items of fact, and a student does not have a right to a hearing with an academic dean regarding a disagreement with the faculty member's judgment about the quality of work or award of credit.

LEAVE OF ABSENCE

A student who plans not to enroll in course work or thesis work for any quarter(s) should petition the MES Program Director in writing for an official leave of absence and complete the Leave of Absence Form to be turned in to Registration and Records. The Leave of Absence Form can be found at <http://www.evergreen.edu/registration/forms/loa.pdf>. Official leaves will normally be approved for a length of no more than one year. Students who do not register for credit in any quarter without notifying the MES program are automatically given unofficial on-leave status by the Registrar. This status is valid for one year. The advantage of official leave is that your four year graduation deadline is extended by the amount of time you take leave. If you go on leave unofficially, you will still be required to finish in four calendar years. Students are reminded that core curriculum classes must be taken in sequence and a leave of absence indicates where a student will return to the program.

A student who fails to register for credit in the quarter following the end of a leave will be withdrawn from the program. If the student wishes to return to the program, the student must petition the Director in writing for reinstatement, including a proposed schedule for completing the requirements for the degree. The student will be able to register again only after (1) she/he petitions the Director to be reinstated as an active student and the Director permits reinstatement, and (2) the Director has notified the Office of Registration and Records that the student should be allowed to register.

INCLEMENT WEATHER CLASS CANCELLATION POLICY

As a rule, the College stays open regardless of weather conditions, but the Vice President for Student Affairs may close the campus due to bad weather. A decision to close the college is made by 6 A.M. The most effective way to determine whether or not campus is open is to call the campus operator at (360) 867-6000, option 1, or check the college website at www.evergreen.edu. Notices of campus closure will be aired on local radio stations. In addition, the MES Director may determine that evening classes should be canceled, even if no campus-wide determination has been made. Such decision will be made by 3 P.M. Information regarding MES class cancellations will be available at the Director and Assistant Director's offices (ext. 6768 and 6225, respectively).

We urge students to carefully evaluate their own driving conditions, whether or not classes are canceled. If conditions are not safe, students should inform their faculty as soon as possible of their inability to attend class.

FINANCIAL AID

Students having difficulty meeting the costs of graduate study should contact the Assistant Director for possible assistance. In most cases, graduate enrollment for 8 or more credits per quarter is either a requirement or a priority for various forms of financial aid. Exceptions include federal and state loans, grants, and work-study, which is available to eligible students enrolled for at least 4 credits per quarter. Students who have more than 90 credits are no longer eligible for federal financial aid

The Free Application for Federal Student Aid (FAFSA) must be completed before any financial aid decision can be made. In order to receive full consideration of aid from the program or from the Office of Financial Aid, students should submit the FAFSA to the federal student-aid processor by February 15th and follow the procedures listed below.

The application process for consideration by the Financial Aid Office requires the following:

1. Complete all sections of the FAFSA for the next academic year or the Renewal Application if you have received one. Mail, or complete online, the FAFSA or Renewal Application to the federal student aid processor to arrive by Feb. 15. Applications may be submitted later; however, funds are awarded on a first-come, first-served basis. Be sure to list Evergreen as a school to receive a copy of your FAFSA (Evergreen's code is 008155).
2. Follow instructions on the Student Aid Report, which you will receive from the central federal student aid processor. Submit all pages of the report to Evergreen's Financial Aid Office.
3. Complete and submit the Evergreen State College Financial Aid Data Sheet for the next academic year to Evergreen's Financial Aid Office.

4. Submit any additional information required such as financial aid transcripts from all colleges attended previously or applications for specific grants or loans. Check with the Financial Aid Office regarding additional required documentation or applications.

FAFSA application packets are available at the Financial Aid Office, Seminar I 3127, (360) 867-6205 or online at www.fafsa.ed.gov

Limited financial aid is also awarded by the MES Program each spring in the form of scholarships, tuition waivers, and work-study. To qualify for aid from the program, students must complete the process listed above AND turn in an MES Program Aid application packet to the Assistant Director. Please see <http://www.evergreen.edu/mes/financial.htm> for more ideas on funding your MES studies.

GRADUATE ASSOCIATION FOR ENVIRONMENTAL ACTION (GAEA)

The Graduate Association for Environmental Action (GAEA) exists to generate solidarity and to provide students with professional development opportunities not readily available through the regular academic program. The MES students select one or two coordinators to develop unique activities and events of particular interest to their constituents. These events are tailored to graduate students, open to the Evergreen and sometimes local communities, and aimed at personal, professional or intellectual development.

The GAEA coordinators are selected in the Spring or early Fall and serve for a year. Compensation may be available. Students interested in serving as coordinator should speak to the current GAEA coordinator or contact the Assistant Director.

Historically, GAEA has organized or participated in over 20 events and activities per year. These have included lectures, workshops, films, panel discussions, social events such as the MES/MPA holiday reception, new student orientation and the Rachel Carson Environmental Forum. In addition, the organization has used its resources to publish thesis abstracts, sponsor student participation in conferences, join environmental organizations, and maintain a local beach trail.

NEWSLETTER, "MESsages"

MES publishes a quarterly newsletter, which is distributed electronically to all graduate students and faculty. The newsletter editor is an MES student who works with the program's faculty, students, and staff to cover program events. The newsletter also reports items of general interest, such as conferences, student research, and campus events. Students, faculty and staff are encouraged to submit items for publication to the newsletter editor via the Assistant MES Director.

THE SOCIAL CONTRACT AND COLLEGE PHILOSOPHY **Excerpts from WAC 174-120-020**

(1) General: Evergreen is an institution and a community that continues to organize itself so that it can clear away obstacles to learning. In order that both creative and routine work can be focused on education, and so that the mutual and reciprocal roles of campus community members can best reflect the goals and purposes of the College, a system of governance and decision-making consonant with those goals and purposes is required.

(2) Purpose:

(a) Evergreen can thrive only if members respect the rights of others while enjoying their own rights. Students, faculty, administrators, and staff members may differ widely in their specific interests, in the degrees and kinds of experiences they bring to Evergreen, and in the functions that they have agreed to perform. All must share alike in prizing academic and interpersonal honesty, in responsibly obtaining and in providing full and accurate information, and in resolving their differences through due process and with a strong will to collaboration.

(b) The Evergreen community should support experimentation with new and better ways to achieve Evergreen's goals. Specifically, it must attempt to emphasize the sense of community and require members of the campus community to play multiple, reciprocal, and reinforcing roles in both the teaching/learning process and in the governance process.

(3) Freedom and Civility: The individual members of the Evergreen community are responsible for protecting each other and visitors on campus from physical harm, from personal threats, and from uncivil abuse. Civility is not just a word; it must be present in all our interactions. Similarly, the institution is obligated, both by principle and by the general law, to protect its property from damage and unauthorized use and its operating processes from interruption. Members of the community must exercise the rights accorded them to voice their opinions with respect to basic matters of policy and other issues. The Evergreen community will support the right of its members, individually or in groups, to express ideas, judgments, and opinions in speech or writing. The members of the community, however, are obligated to make statements in their own names and not as expressions on behalf of the College. The Board of Trustees or the President speak on behalf of the College and may at times share or delegate the responsibility to others within the College. Among the basic rights of individuals are freedom of speech, freedom of peaceful assembly and association, freedom of belief, and freedom from intimidation, violence, and abuse.

(4) Individual and Institutional Rights: Each member of the community must protect:

(a) The fundamental rights of others in the community as citizens.

(b) The right of each member in the community to pursue different learning objectives within the limits defined by Evergreens' curriculum **or** resources of people, materials, equipment and money;

(c) The rights and obligations of Evergreen as an institution established by the state of Washington; and

(d) Individual rights to fair and equitable procedures when the institution acts to protect the safety of its members.

(5) Society and the College:

(a) Members of the Evergreen community recognize that the college is part of the larger society as represented by the state of Washington, which funds it, and by the community of greater Olympia, in which it is located. Because the Evergreen community is part of the larger society, the campus is not a sanctuary from the general law or invulnerable to general public opinion.

(b) All members of the Evergreen community should strive to prevent the financial, political, or other exploitation of the campus by any individual or group.

(c) Evergreen has the right to prohibit individuals and groups from using its name, its financial or other resources, and its facilities for commercial, or political activities.

(6) Prohibition Against Discrimination: There may be no discrimination at Evergreen with respect to race, sex, age, handicap, sexual orientation, religious or political belief, or national origin in considering individuals' admission, employment, or promotion. To this end the college has adopted an affirmative action policy approved by the state Human Rights Commission and the Higher Education Personnel Board.

(7) Right to Privacy:

(a) All members of the college community have the right to organize their personal lives and conduct according to their own values and preferences, with an appropriate respect for the rights of others to organize their lives differently.

(b) All members of the Evergreen community are entitled to privacy in the college's offices, facilities devoted to educational programs, and housing. The same right of privacy extends to personal papers, confidential records, and personal effects, whether maintained by the individual or by the institution.

(c) Evergreen does not stand *in loco parentis* for its members.

(8) Intellectual Freedom and Honesty:

(a) Evergreen's members live under a special set of rights and responsibilities, foremost among which is that of enjoying the freedom to explore ideas and to discuss their explorations in both speech and print. Both institutional and individual censorship are at variance with this basic freedom. Research or other intellectual efforts, the results of which must be kept secret or may be used only for the benefit of a special interest group, violate the principle of free inquiry.

(b) An essential condition for learning is the freedom and right on the part of an individual or group to express minority, unpopular, or controversial points of view. Only if minority and unpopular points of view are listened to, and are given opportunity for expression, will Evergreen provide bona fide opportunities for significant learning.

(c) Honesty is an essential condition of learning, teaching or working. It includes the presentation of one's own work in one's own name, the necessity to claim only those honors earned, and the recognition of one's own biases and prejudices.

(9) Open Forum and Access to Information:

(a) All members of the Evergreen community enjoy the right to hold and to participate in public meetings, to post notices on the campus, and to engage in peaceful demonstrations. Reasonable and impartially applied rules may be set with respect to time, place and use of Evergreen facilities in these activities.

(b) As an institution, Evergreen has the obligation to provide open forum for the members of its community to present and to debate public issues, to consider the problems of the college, and to serve as a mechanism of widespread involvement in the life of the larger community.

(c) The governance system must rest on open and ready access to information by all members of the community as well as on the effective keeping of necessary records.

(d) In the Evergreen community, individuals should not feel intimidated or be subject to reprisal for voicing their concerns or for participating in governance or policy making.

(e) Decision-making processes must provide equal opportunity to initiate and participate in policy making, and Evergreen policies apply equally regardless of job description, status or role in the community. However, College policies and rules shall not conflict with state law or statutory, regulatory and/or contractual commitments to college employees.

(10) Political Activities: The college is obligated not to take a position, as an institution, in electoral politics or on public policy issues except for those matters which directly affect its integrity, the freedom of the members of its community, its financial support, and its educational programs. At the same time, Evergreen has the obligation to recognize and support its community members' rights to engage, as citizens of the larger society, in political affairs, in any way that they may elect within the provision of the general law.

CIVIL RIGHTS POLICIES

The Evergreen State College expressly prohibits sexual harassment as well as discrimination against any person on the basis of race, sex, age, religion, national origin, marital status, sexual preference, or the presence of any sensory, physical or mental handicap. These policies may be accessed online at <http://www.evergreen.edu/policies/g-nondiscr.htm>.

HUMAN SUBJECTS REVIEW POLICY **Excerpts from WAC 174-126**

General Policy

This policy regarding the use of human subjects recognizes the responsibility to protect the rights, well-being and personal privacy of individuals, to assure a favorable climate for the conduct of academic-oriented inquiry and to protect the interests of The Evergreen State College. The following practices and procedures have been established for the conduct of activities involving human subjects.

Practices and Procedures

1. No activity involving human subjects shall be undertaken unless a Human Subjects Review Board has reviewed and approved such activity. This review shall determine whether these subjects will be placed at risk and, if so, whether:
 - a. the risks to the subject are so outweighed by the sum of the benefit to the subject and the importance of the knowledge to be gained as to warrant a decision to allow the subject to accept these risks;
 - b. the rights and welfare of any such subjects will be adequately protected; and

- c. legally effective, informed consent will be obtained by adequate and appropriate methods.
2. Activities subject to review:
- a. all activities supported by non-college funds in which such action is required by the grantor;
 - b. other activities which involve the likelihood of risk or substantial stress or discomfort to the subject;
 - c. activities which include the administration of personality tests, inventories or questionnaires of a personal and sensitive nature;
 - d. activities involving health care procedures of any kind which are not principally for the benefit of the subject, or which include diagnostic or therapeutic measures that are not yet standard; and
 - e. other activities in which the subject is not fully informed as to the procedure to be followed.

Copies of the entire policy and Human Subjects Review Forms are available online at <http://www.evergreen.edu/deans/humansubjectsreviewapp.htm>.

STUDENT CONDUCT CODE

Students at The Evergreen State College enjoy the basic rights of all members of society. At the same time, students have an obligation to fulfill the responsibilities incumbent upon all citizens as well as the responsibilities of their particular roles within the academic community. Students may be accountable to civil and criminal authorities and to the college for acts occurring on or off campus that constitute violations of law. Students may be accountable to civil and criminal authorities and to the college for acts occurring on college premises and at college sponsored events. (WAC 174-120-015)

Currently enrolled students, faculty and staff may initiate the student conduct code grievance process. If the person wishing to file a grievance against a student is not an enrolled student, staff or faculty but is here at the invitation of the college, they may contact the campus grievance officer, who will decide whether or not to take on the case on behalf of the college.

Copies of the Student Conduct Code are available in the Vice President for Student Affairs Office (fourth floor, Seminar I), and from the Assistant MES Director. Andrea Seabert-Olsen (ext. 5113 or 6891) serves as the College Grievance Officer.

MES STUDENT POLICY HANDBOOK **Acknowledgement of Receipt**

I, _____, acknowledge that I have received the 2010-
First & Last Name

2011 MES Student Policy Handbook, and recognize that it is my responsibility to abide by its policies during my tenure as an enrolled MES student.